

# Course outline for Module III

## Making your program work

### 1 Prepare The Way

- Engage stakeholders
  - Parents
  - Administrators
- Get buy-in
- Hold a vision
- Set the climate
- Create a plan
- Match to other programs
- Adapt with fidelity
- Use in context
  - Discipline
  - Counseling
  - Advisory period
  - Academic achievement
  - After school
  - Testing
  - Corrections
  - Provide training
- Infuse into curriculum
  - Language arts
  - Social studies
  - Health
- Decide dosage
- Customize scope & sequence
- Individualize
- Create IEP

### 2 Implement effectively

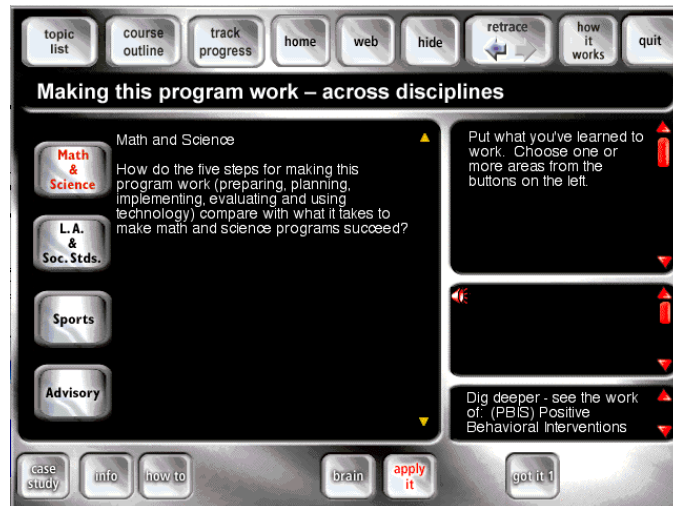
- Introduce 1
- Use teachable moments
- Orient 2
- Lead discussion 3
- Model 4
- Direct rehearsal
- Reinforce 5
- Ensure compliance 6
- Persevere
- Handle disclosure

### 3 Measure results

- Collect data
  - Profiles
  - Content assessment
  - Surveys

### 4 Scale and sustain

- Leverage technology
- Ripple Effects software
  - Learning system
  - Research base
  - Screen layout
  - Privacy issues
- Administrative functions 7
- Monitoring progress 8
- Customizing content
- Using Web resources
- Solving tech problems



Numbered Items = scope and sequence for core training for Implementers of Ripple Effects student software.