

Disrespectful

Concern

Rude, disrespectful behavior toward adults and peers, characterized by inappropriate use of profanity and discourteous replies.

Description

These students are not outright defiant, but may have the same effect on teachers and peers as if they were. They fail to observe the most basic signs of social respect and classroom/ civic conversational conventions. They are impolite, frequently bordering on the abusive.

Students may present disrespectful behavior simply because they have not seen courteous alternatives being consistently modeled.

They may believe that being courteous is a sign of weakness, or may simply confuse aggression with assertiveness. They may be observing group norms that have been developed for another environment and are inappropriate for school.

Whether their motivation is ignorance, desire for power, or misplaced norms, training is more effective if it is first focused on their understanding what it takes to get respect, then gaining respect for yourself from them. Ideally you can then use that gained respect to move them toward extending it to others.

Goals of intervention - students will:

- Develop an understanding of what respect is
- Develop a sense of mutuality in respect
- Develop respect for legitimate authority figures
- Learn basic manners
- Learn and practice conversation skills

A suggested scope and sequence - Teens

Temperament	Assertive technique	Conversations
Respect - getting it	Making space	Cultural differences
Respect - showing	Courtesy	Showing care
Authority - dealing with	Courtesy - internet	Communication skills
Authority - defying	Swearing	Character
Making space	Talking back	Kindness
Group skills	Compliments - giving	Rude - online
Assertive message	Compliments -receiving	Conflict with teacher

A suggested scope and sequence - Kids

Respect	Talking back	Kindness
Authority - defying	Compliments	Rude - online
Group - joining	Conversations	Showing care
Assertiveness	Cultural differences	Communication skills
Courtesy	Character	Teacher problems
Cursing	Standing up	